What is Artificial Intelligence?

CMPUT 366: Intelligent Systems

P&M Chapter 1

- This course is about constructing **intelligent agents**.
- But what does that **mean**?
 - Smarter than the smartest genius?
 - (wait, what does "smart" mean?)
 - Able to do things that computers are pretty bad at? ullet
 - Able to trick a human into thinking it's another human?
- We'll try to define both **intelligent** and **agent** more formally

Intelligent Systems

Lecture Outline

1. Course Logistics

- 2. What is Artificial Intelligence?
- 3. Al Seminar!

Course webpage: jrwright.info/aicourse/

- This is the main source for information about the class
- Slides, readings, assignments, deadlines

Contacting us:

- Discussion board: piazza.com/ualberta.ca/winter2019/cmput366 for **public** questions about assignments, lecture material, etc.
- Email: james.wright@ualberta.ca for **private** questions (health problems, inquiries about grades)
- TA office hours:
 - Maryam: Thursdays 3:30pm to 5:00pm
 - Ji: TBD
- Labs: Mondays 5:00pm to 7:50pm (CAB 235) No labs or TA office hours this week
- Office hours: After every lecture, or by appointment

Course Essentials

Readings

We will draw from a lot of texts for this class. BUT, they are all available online for free:

- David Poole and Alan Mackworth, Artificial Intelligence: Foundations of Computational Agents, 2nd edition.
- David Barber, Bayesian Reasoning and Machine Learning. 2.
- Ian Goodfellow, Yoshua Bengio, and Aaron Courville, Deep Learning. З.
- 4. Richard S. Sutton and Andrew G. Barto, Reinforcement Learning: An Introduction, 2nd edition.
- Yoav Shoham and Kevin Leyton-Brown, 5.

Readings for each lecture are listed on the schedule.

Multiagent Systems: Algorithmic, Game-Theoretic, and Logical Foundations.

Evaluation

Grade breakdown

- Assignments: 30%
- Midterm exam: 30%
- Final exam: 40%

Late assignments

• 20% deducted per day

Missed assignments or exams

- **Provide a note** from doctor, academic advisor, etc.
- Assignments score will be **reweighted** to exclude missed assignments
- If the midterm exam is missed, the mark from the final exam will be used in its place
 - i.e., grade will be 30% assignments, 70% final exam

Assignments

- There will be **four assignments** (roughly every 3 weeks)
- Types of questions:
 - **Short answer:** definitions, distinctions, etc. ullet"What is a Nash equilibrium?"
 - \bullet
 - \bullet to answer XYZ? Why?"
 - Small **implementation** task
- Assignments are submitted electronically

Model construction: "Represent XYZ as a graph search problem"

Algorithmic considerations: "What would be an appropriate algorithm

Academic Conduct

- Submitting someone else's work as your own is plagiarism.
- So is helping someone else to submit your work as their own.
- We report all cases of academic misconduct to the university.
- The university takes academic misconduct very seriously. Possible consequences:
 - Zero on the assignment or exam (virtually guaranteed)
 - Zero for the course
 - Permanent notation on transcript
 - Suspension or expulsion from the university

Assignments

There will be **four** assignments (not weighted equally)

students:

- 1. You may not share or look at each other's written work or code.
- 2. You must write up your solutions individually
- 3. You must **list** everyone you talked with about the assignment.

You are **encouraged to discuss** assignment questions with other

Prerequisites

- Basic **probability**: random variables, expectations,
- Basic calculus: gradients, vector norms •
- Ability to program in **Python**
 - \bullet

• Comfort with or interest in formal, mathematical reasoning

conditional probability. (There will be a refresher lecture)

Most assignments will have a programming component

What is Artificial Intelligence?

1. Think like humans

3. Think rationally

Two dimensions:

- Reasoning vs. acting \bullet
- Mimicking humans vs. rationality \bullet

2. Act like humans

4. Act rationally

1. Thinking Humanly

Model the **cognitive processes** of humans

Benefits:

- We know humans are intelligent! Why not learn from that example?
- Understanding human cognition is scientifically valuable in itself. \bullet

Drawbacks:

- Cognitive science is really hard! \bullet
- Humans often think in ways that we wouldn't call "intelligent"

2. Acting Humanly

The Turing Test:

- ullet

Drawbacks:

- \bullet (We already know how to make more people...)
- Don't people often behave pretty unintelligently?

Don't try to define exactly what makes a system intelligent

• If you can act intelligently enough that people can't tell you **apart** from other people, then you are effectively intelligent

Is acting exactly like a person really what we want?

3. Thinking Rationally

Rationality: An ideal of what intelligent cognition **should** do

Benefits:

- Leads to more effective agents \bullet
- Not just "whatever people do, even when that's terrible" ullet
- Philosophically important! What is rational thinking? lacksquare

Drawbacks:

Difficult to define formally! What is rational thinking? \bullet

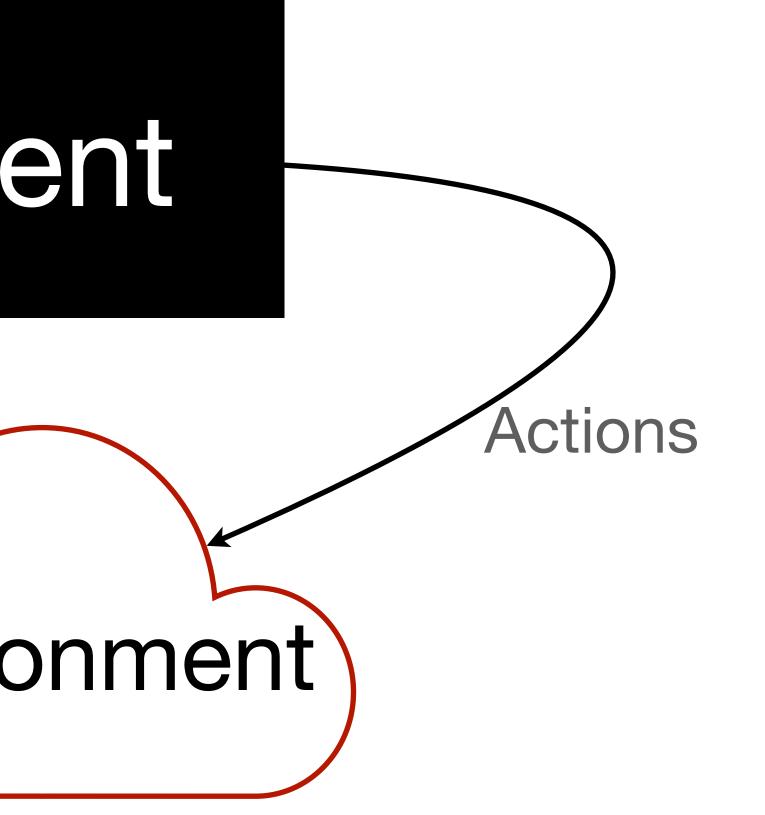
4. Acting Rationally

Benefits:

- More clearly defined than human behaviour
- When human behaviour is irrational, we'd usually prefer the rational behaviour
 - Or would we? Counter-examples?
- Rational behaviour is also easier to define than rational thought

Rational action: Doing what is most likely to best achieve our goals

Rational Agents An agent is a system that acts in an environment to achieve goals or optimize preferences. Prior knowledge Goals/preferences Gent Observations Actions Environment





Course Topics

- Search
- Reasoning Under Uncertainty
- Causality (I hope!)
- Supervised Learning
- Deep Learning
- Reinforcement Learning
- Multiagent Systems

Summary

- Course details on the **website**: <u>irwright.info/aicourse</u>
- - goals

• This course will focus on the construction of rational agents

• Agent: System that acts in an environment to achieve

• Rational action: Do what best achieves explicit goals

Al Seminar

What: Great talks on cutting-edge AI research (Also free pizza!)

When: Fridays at noon **Where:** CSC 3-33 Calendar: www.cs.ualberta.ca/~ai/cal/

Announcements: Sign up for ai-seminar www.mailman.srv.ualberta.ca/